

## **Beginning Guitar: It's All About the Groove -**

Field-proven pedagogical tips, techniques, and theories for beginning guitar in the elementary, middle, and high school general music class.

Participants need to bring a guitar and guitar pick to this session.

- Preparation for teaching beginning guitar
  - Required student equipment
    - One guitar for every two students, picks, chairs, guitar stands, tambourines
  - o Required teaching equipment -
    - amplified guitar, mic, XLR mic cable, amp with two inputs,
      boom mic stand, picks, chairs, guitar stands, tambourines
  - Teaching environment
  - Reasonable expectations
  - Singing repertoire
  - Teacher's skill/comfort level
  - Tuning: EADGBE vs. open D
  - o Why groove?
- First meeting
  - Respect for instruments
  - Nomenclature
  - Pilot/Co-pilot someone is always helping
  - Picking up/putting back the instrument –

- "Two hands on the neck and freeze"
- "Do-si-do"
- Transferring the instrument "The Slide"
- Experimenting with making a sound

## Second meeting

- Reinforcing first class skills
- Holding the pick Post-it note
- o What if the pick falls?
- Pick in the air
- o "The Down-Up"
- o "The Double Down-Up"
- "The Triple Down-Up"
- o "The Quadruple Down-Up"
- o "The Buzz Lightyear Down-Up"

## Third Meeting

- Review of previous skills
- Teaching first song
- Using intros/tag endings

## Fourth meeting

- o Review of previous skills
- Review of previous songs
- Adding tambourines
- Moving from open D tuning to EADGBE
- Questions / Conclusion